



STANDARD HIGH SCHOOL – ZZANA
LINKED SCHOOLS EXAMINATION PROGRAMME

PRE-PRIMARY LEAVING EXAMINATION 2015
ENGLISH
2 HOURS 15 MINUTES

Index No.									
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Candidate's Name:

Candidate's Signature:

School Name:

District :.....

FOR EXAMINER'S USE ONLY
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Read the following instructions carefully:

1. This paper has **two** Section **A** and **B**.
2. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
3. **All** answers must be written using a blue or black ball-point pen or ink.
4. Unnecessary changes of work may lead to loss of marks.
5. Any handwriting that cannot easily be read may lead to loss of marks.
6. Do **not** fill anything in the boxes indicated **“For Examiners’ Use Only”** and those inside the question paper.

Qn. No.	Marks	Examiner's No.
1 – 15		
16 – 27		
28 – 35		
36 – 44		
45 – 50		
51		
52		
53		
54		
55		
TOTAL		

Turn Over

SECTION A
SUB SECTION I

In questions 1 – 5, fill the space with a suitable word

1.soon as the road was clear, I rode my bicycle.
2. Both Aundo and Babirye.....won a prize.
3. Mrs. Kalyabulo has givento twins
4. The Prefect is intelligent.....to guide his fellow pupils.
5.much does a kilo of sugar cost?

For numbers 6 – 15, use the correct form of the word in brackets to complete the sentence

6. Kicumi is theof the two friends. (ugly)
7. Having.....in the furniture, the carpenter looked for buyers.
(smooth)
8. That.....figure will be taken to the P.7 class. (rectangle)
9. As the Musician was.....the audience was singing. (dance)
10. The pupil looked.....after the accidents. (scare)
11. We should ask forwhenever we do wrong. (forgive)
12. The bad man has spokenat the party. (rude)
13. Young children should avoid using.....language. (abuse)
14. The hunter who.....by a snake has been admitted in
the hospital. (bite)
15. How many of your friends are.....? (Rwanda)

In numbers 16 – 18, give the plural forms of the given words.

16. coach
17. diary
18. grand – daughter

For questions 19 – 20, use each of the given in your sentence to show that you know their difference in meaning

19. alive
20. arrive

For numbers 21 – 23, arrange the words in alphabetical order

21. bull, bill, bell, ball
.....
22. tour, toad, town, torn
.....
23. reflect, reform, town, torn, refuse
.....

In questions 24 – 25, give the short form of the given full forms.

24. professor
25. vacation

For numbers 26 – 28, re-write the sentences giving a single word for the underlined group of words.

26. Most of us enjoyed last term's day when children don't go to school.
.....
27. Those places where bread is made are ever busy.
.....

28. Do you know your name given to you according to how you were born?

.....

In questions 29 – 30, arrange the given words into correct sentences

29. picture, by, was. Tom. The, drawn, badly.

.....

30. asked, was, what, I his, name him.

.....

SUB – SECTION II

For questions 31 – 50, follow the instructions in the brackets.

31. Waiswa washed his clothes. He ironed them later. (Rewrite as one sentence using;.....and.....)

.....

32. Both the doctor and the nurse haven't arrived yet. (Rewrite the sentence using Neither)

.....

33. The desk was very heavy. Alowo couldn't lift it. (Rewrite the sentence using too...to....)

.....

34. All the pupils have done enough revision. They will pass this test. (Rewrite the sentence using:.....because.....)

.....

35. It is not necessary for the conductor to ask for money at this time. (Rewrite the sentence using....needn't.....)

.....

36. If you drive while drunk, the police will arrest you. (Rewrite the sentence beginning: Unless)
-
37. What a wonderful birthday party we have attended. (Rewrite the sentence using: We.....)
-
38. I am looking for the footballer you talked about him. (Rewrite as one sentence using....whom.....)
-
39. Kacupa is a farmer, Kacupa is a teacher. (Rewrite as one sentence usingas well....as)
-
40. Akello's dress is not as nice as Apilu's. (Rewrite the sentence using:....than....)
-
41. The teacher will lend a pen to Isabirye. (Rewrite the sentence beginning: Isabirye.....)
-
42. Even though the weather was cold, the pupils did not carry their sweaters. (Rewrite the sentence using:.....but....)
-
43. The footballer put on their uniform. The referee came later. (Rewrite the sentences as one beginning: By the time.....)
-
44. "Why are you laughing. Paul" asked the girl. (Rewrite the sentence using; The girl asked.....)
-

45. Musiru is a boy who disobeys everybody. (Rewrite the sentence and end:....boy....)
-
46. If we don't wake up now, we shall miss breakfast. (Rewrite the sentence using:or else....)
-
47. Njovu has been beaten by the bad pupils. (Rewrite the sentence beginning: The bad pupils.....)
-
48. Musana doesn't know the way to the church. He is a native of the village. (Rewrite as one sentence beginning: In spite of.....)
-
49. I hope it will rain this afternoon. (Rewrite the sentence using:....likely to....)
-
50. The pupils answered the question correctly. He then walked to his seat. (Rewrite as one sentence beginning: Having.....)
-

SECTION B

51. Read the passage below and in full sentences answer the questions that follow

The district Education Officer of Mbibo district organized a headteacher's meeting. He put announcements on radio and others in Buzibye newspaper. The purpose of the meeting was to discuss how to prepare the candidates for P.L.E.

During the meeting, the D.E.O warned the headteachers against examination malpractice. He told them that some candidates of the previous years couldn't get their results in the end they did not join senior one. Lastly he asked the headteacher to tell their teachers to give enough revision work to the candidates. This would make them score high marks.

When the headmaster of Arevo Primary School left the meeting, he called all the candidates.

He showed them the timetable he had been given. He asked the headgirl to put a copy on the school notice board and another in the candidate classroom. The pupils were asked to read all the instructions properly to revise very carefully.

The pupils formed study groups. This helped the weaker ones very much. They also made individual study time tables.

The teachers were always ready to help the pupils. Two weeks later, at the time of briefing, the pupils were ready for the English paper the next day.

Questions

- a) What did the District Education Officer do to inform the headteachers about the meeting?

.....

- b) What was the reason for the meeting?

.....

- c) What did the DEO talk about as a bad thing?

.....

- d) Why did some pupils fail to join senior one?
.....
- e) Which message did the DEO send to the teachers?
.....
- f) Where is Arevo Primary School found?
.....
- g) How many copies of the time table did the headmaster bring?
.....
- h) What was the main use of study groups?
.....
- i) How long did the revision take?
.....
- j) Suggest a suitable title to the story.
.....

52. **Tondi did not carry food for lunch. On his way back home he saw some mangoes on a tree. When he climbed the tree to pick the fruits, the branch broke and he fell off. A kind lady took him to the hospital. Below is the conversation between Tondi and the Nurse. Fill in his words.**

Nurse: Good evening young man

Tondi: a)

Nurse: What is your name?

Tondi: b)

Nurse: I see you are in great pain Mugisha. What has happened to you.

Tondi: c)

Nurse: What were you looking for?

Tondi: d)

Nurse: Didn't you have lunch at school?

Tondi: e)

Nurse: Why not?

Tondi: f)

Nurse: Now, who has brought you here?

Tondi: g)

Nurse: That was good of her. Let me get you some tablets.

Tondi: h)

Nurse: Don't you fear an injection?

Tondi: i)

Nurse: Okay let me prepare it for you.

Tondi: j)

Nurse: You are welcome

53. The sentences below are in a wrong order. Rewrite them correctly to make a story.

- a) Mr. Zande is a mechanic in our sub-county.
- b) Very many people trust him very much.
- c) She complained that the brakes of her car were bad.
- d) When he asked the lady for the money, she said that she had lost her ATM Card.
- e) Mr. Zande got out his jerk and raised the car.
- f) He repairs bicycles, motorcycles and cars.
- g) One day, a lady drove to his garage.
- h) So, she asked him to check on them.
- i) They say he is very honest.
- j) He lightened the brakes and they got alright,

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54. **Read the poem below and in full sentences answer the questions that follow.**

I feel very proud and healthy
Every time I am at my school
For the good things my teachers give me
That will make me a useful person in future.

The wonderful games and sports
That we have in physical education lessons
Giving us time to rest from book work
And only helping us to exercise our body fitness.

How I like the art and craft lessons
That give skills to our hands
As we use materials from the environment
To produce pots, baskets and mats.

It's time for music and drama
We bring out natural talents
Entertaining our community
And making us singers and actors of tomorrow.

Questions:

a) When does the writer feel proud?

.....

b) Who prepares the writer for the future?

.....

c) What do children do during physical education periods?

.....

d) How can our bodies be fit?

.....

e) When do the learners get hand skills?

.....

f) What does the writer use to make pots?

.....

g) Why is music good to the writer?

.....

In questions h – l, give a word or group of words to mean each of the given words.

h. wonderful

i. Tomorrow

j. suggest a suitable title to the poem.

55. Imagine you have passed your PLE with Division one. Write a letter to the Headmistress of Stahiza Secondary School, P.O. Box Juuzo applying for a place in Senior One in 2016. Mention your sex and age. Tell her one reason why you have chosen her school. Give the details of your results. Use your school address

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